**Learning Targets for Unit 3 – First Grade**

* I can ask and answer questions about key details in a text.
* I can retell a story using key details from the text.
* I can tell about the characters, setting, and what happens in a story.
* I can understand how words in a story can tell about feelings and/or the senses.
* I can tell the difference between texts that tell stories and texts that give information.
* I can talk about who is telling the story.
* I can use words and pictures to help me tell about the characters, setting, and plot.
* I can tell how the actions of the characters are alike and different.
* I can read and understand first grade fiction text.
* I can ask and answer questions about texts that give information.
* I can find the main topic and details in a section of nonfiction text.
* I can tell about the connection between two pieces of information in a text.
* I can ask and answer questions to help me understand new words.
* I can use text features to help me locate facts and information in nonfiction text.
* I can use illustrations to explain the key ideas from informational text.
* I can find reasons to support the main idea of nonfiction text.
* I can compare and contrast the main idea of two nonfiction texts on the same topic.
* I can read and understand first grade nonfiction text.
* I can use my knowledge of phonological awareness skills to help me read. ???????
* I can use decoding skills to help me read. ????????????
* I can read first grade text with sufficient accuracy and fluency to help me understand it.
* I can write my opinion and support it with evidence.
* I can write to teach something or give facts and include an introduction, body, and closing.
* I can revise and edit my writing based on suggestions from others.
* I can publish my writing using digital tools.
* I can use research to support my writing.
* I can remember what I have been taught or past experiences to answer a question. ???
* I can follow rules for and ask questions during discussions with my classmates and teacher.
* I can ask and answer questions about text read aloud or oral presentations.
* I can ask and answer questions about what a speaker says in order to gain more information or make clear something that is not understood.
* I can add drawings or other visual aids to descriptions for clarifying ideas, thoughts, and feelings.
* I can speak and write in complete sentences.
* I can make telling and asking sentences.
* I can use adjectives (describing words) correctly.
* I can use conjunctions (for, and, nor, but, or, yet, so) correctly.
* I can capitalize dates and names of people.
* I can punctuate sentences.
* I can spell first grade words and use what I know about decoding to spell new words.
* I can use commas when writing dates or groups of 3 or more.
* I can use strategies to figure out what words mean and use them in different situations.
* I can tell why words belong in particular categories.
* I can tell how words are used in real life.
* I can use words like *because* or *when* to signal simple relationships.